

Jeanne Valentine Assistant Superintendent, Human Resources

MEMORANDUM

TO: All Teachers

TK-12 Administrators

FROM: Jeanne Valentine, Assistant Superintendent, Human Resources

Lou Lichtl, Assistant Superintendent, Instructional Services

Brian Mercer, Director, High Schools & Assessment

Kenny Loo, Director, Middle Schools & Professional Learning

Sonia Wilson, Director, Elementary Education Colleen Briner–Schmidt, UACT President

DATE: April 19, 2021

SUBJECT: PRINCIPAL'S FEEDBACK SURVEY

The intent of this survey is to gather data that can be used by principals to self-reflect and develop goals based on the survey results. These goals will be shared with the respective directors and staff.

This survey was developed by a representative committee. It does not replace other instruments used or required as part of needs assessments for school plans or other professional goal setting.

You may send the completed survey via email to your principal or print it out, place in a sealed envelope and return to your UACT Site Representative by the end of the day on Monday, April 26, 2021.

Phone: 805.498.4557 www.conejousd.org 750 Mitchell Road Newbury Park, CA 91320



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Principal's Name		

Please choose the number from the Rating Scale to the right that best applies to each statement and record it in the box next to each item. Your comments, <u>both positive and constructive</u>, are strongly encouraged. Please provide context and details to guide continuous improvement. Thank you!

Rating Scale:

- 4 Almost Always True
- 3 Frequently True
- 2 Sometimes True
- 1 Rarely True

STA	ATEMENT	RATING	
1.	Articulates a vision and implementation strategies for improvements and changes, which will result in improved achievement for all students.		
Comment:			
2.	Creates a collaborative environment that distributes leadership opportunities and decision-making throughout the school.		
Cor	mment:		
3.	Leads the discussion about standards for curriculum, assessment, and best instructional practices to enhance student outcomes.		
Comment:			
4.	Develops and enforces expectations, structures, rules, and procedures for students.		
Cor	mment:		
5.	Effectively and efficiently navigates the complexity of human interactions in a respectful manner that builds strong working relationships.		
Cor	mment:		

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6.	Provides teachers with materials and professional development necessary for the execution of their jobs.	
Coi	mment:	
7.	Comprehends and acts on understanding the positive role that a collaborative work environment can play in the school's culture.	
Coi	mment:	
8.	Manages available resources (financial, personnel, etc.) to meet the needs of staff and students effectively.	
Coi	mment:	
9.	Creates processes and schedules that minimize disruptions and protect instructional time and focus.	
Coi	mment:	
10.	Evaluates teachers fairly and equitably, focusing on improving performance and providing support when needed.	
Coi	mment:	
11.	Represents the school community ethically and positively with community groups, parents, and others.	
Coi	mment:	
12.	Facilitates and encourages dialogue on site issues, activities, and school improvement efforts.	
Соі	mment:	

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13. Ensures effective instructional practice by visiting my classroom regularly.	
Comment:	
14. Effectively communicates information to the staff in a timely and relevant manner.	
Comment:	